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Module 4 Exam (SSD 4) When is the awarding of a decoration to an outgoing command transferred? A: Separately; before " HAVE YOUR UNITS OPEN RANKS " AND " STACK ARMS; " BRING YOUR UNITS TO PRESENT ARMS " ; and " TAKE CHARGE OF YOUR UNITS " are all examples of which types of orders in a military drill? A: Directives The commander commands: " Detachment, post (pause), march. " .

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This work is a collection of observations, insights, and advice from over 50 serving and retired Senior Non-Commissioned Officers. These experienced Army leaders have provided for the reader, outstanding mentorship on leadership skills, tasks, and responsibilities relevant to our Army today. There is much wisdom and advice "from one leader to another" in the following pages.

Running barefoot isn't as natural as we're led to believe. Recent studies have shown that up to 85% of runners get injured every year, how natural is that? The most important question that running "barefoot" or "naturally" doesn't address is how we should run. Repetitive ground impact forces are at the root of most running injuries. A 30 minute jog can log more than 5,000 foot strikes; its because of this volume of movement that efficient

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CMH Pub 50-1-1. Defense Studies Series. Discusses the evolution of the services' racial policies and practices between World War II and 1965 during the period when black servicemen and women were integrated into the Nation's military units.

ADP 6-22 describes enduring concepts of leadership through the core competencies and attributes required of leaders of all cohorts and all organizations, regardless of mission or setting. These principles reflect decades of experience and validated scientific knowledge. An ideal Army leader serves as a role model through strong intellect, physical presence, professional competence, and moral character. An Army leader is able and willing to act decisively, within superior leaders' intent and purpose, and in the organization's best interests. Army leaders recognize that organizations, built on mutual trust and confidence, accomplish missions. Every member of the Army, military or civilian, is part of a team and functions in the role of leader and subordinate. Being a good subordinate is part of being an effective leader. Leaders do not just lead subordinates-they also lead other leaders. Leaders are not limited to just those designated by position, rank, or authority.

Learn how to train your dog exactly as the U.S. military trains its canine soldiers. This manual is the Department of Defense's principle source of information on care, conditioning, and training of our nation's Military Working Dogs - such as "Cairo," the canine who served in the raid that killed Bin Laden. From basics, such as "HEEL" and "STAY" to negotiating obstacle courses, to tracking, searching, and even attacking . . . this manual shows readers how our military trains their dogs to be the best trained canines in the world. Contents include: \* Veterinary Training Priorities \* Principles of Conditioning and Behavior Modification \* Patrol Dog Training \* Clear Signals Training Method \* Deferred Final Response \* Detector Dog Training Validation \* The Military Working Dog (WMD Program) \* Facilities and Equipment \* And more...

The purpose of the book is to present a comprehensive survey and analysis of the concept of self direction in learning, to trace its ideological roots, to examine its history, to explore its manifestations in various fields of education, and to provide some specific insights into strategies that may be used to induce or develop self direction in learners. Basically, then, the book is about the development and exercise of self directedness in learning, especially in adulthood. It celebrates individuality but at the same time recognises the essentially social nature of learning and of human existence. It attempts to reconcile and integrate ideas and practices - some very familiar and some quite novel - derived from many parts of the world, many domains and contexts of learning, and many historical periods. It is a tapestry woven from threads provided largely by others.

The work started in the 1940s is written in the vernacular of the period. From the volume - As in the case of some other titles in the United States Army in World War II series, Ulysses Lee's *The Employment of Negro Troops* has been long and widely recognized as a standard work on its subject. Although revised and consolidated before publication, the study was written largely between 1947 and 1951. If the now much-cited title has an echo of an earlier period, that very echo testifies to the book's rather remarkable twofold achievement: that Lee wrote it when he did, well before the Civil Rights movement of the 1960s, and that its reputation- for authority and objectivity-has endured so well. Recognizing that the story of Negro participation in military service during World War II was of national interest as well as of great value for future military planning, the Assistant Secretary of War in February 1944 recommended preparation of a book on this subject. The opportunity to undertake it came two years later with the assignment to the Army's Historical Division of the author, then a captain and a man highly qualified by training and experience to write such a work. After careful examination of the sources and reflection Captain Lee concluded that it would be impractical to write a comprehensive and balanced history about Negro soldiers in a single volume. His plan, formally approved in August 1946, was to focus his own work on the development of Army policies in the use of Negroes in military service and on the problems associated with the execution of these policies at home and abroad, leaving to the authors of other volumes in the Army's World War II series, then taking shape, the responsibility for covering activities of Negroes in particular topical areas. The volume opens with background chapters recalling the experience of Negroes in the Army in World War I, the position of Negroes in the Army between wars, and Army planning for their use in another great war, as well as the clash of public and private views over employment of Negroes as soldiers. It continues with chapters on the particular problems associated with absorbing large numbers of Negroes into the Army-the provision of separate facilities for them, their leadership and training difficulties, their physical fitness for service, morale factors influencing their eagerness to serve, and the disorders that attracted so much attention to the problems of their service. The concluding eight chapters are concerned principally with the employment of Negro soldiers overseas, in ground and air combat units and in service units.

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