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In that connection, starting from the Examination in Session 2021/2022, all applicants via formal training route are required to have completed their Scheme "A" training. Details of the arrangement of the Examination in Session 2021/2022 will be announced in due course via the HKIE website.

#### News | HKIE - HKIE Structural Examination

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#### The HKIE Structural Examination — Written Examination 2015

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Industrial revolutions have impacted both, manufacturing and service. From the steam engine to digital automated production, the industrial revolutions have conduced significant changes in operations and supply chain management (SCM) processes. Swift changes in manufacturing and service systems have led to phenomenal improvements in productivity. The fast-paced environment brings new challenges and opportunities for the companies that are associated with the adaptation to the new concepts such as Internet of Things (IoT) and Cyber Physical Systems, artificial intelligence (AI), robotics, cyber security, data analytics, block chain and cloud technology. These emerging technologies facilitated and expedited the birth of Logistics 4.0. Industrial Revolution 4.0 initiatives in SCM has attracted stakeholders' attentions due to it is ability to empower using a set of technologies together that helps to execute more efficient production and distribution systems. This initiative has been called Logistics 4.0 of the fourth Industrial Revolution in SCM due to its high potential. Connecting entities, machines, physical items and enterprise resources to each other by using sensors, devices and the internet along the supply chains are the main attributes of Logistics 4.0. IoT enables customers to make more suitable and valuable decisions due to the data-driven structure of the Industry 4.0 paradigm. Besides that, the system's ability of gathering and analyzing information about the environment at any given time and adapting itself to the rapid changes add significant value to the SCM processes. In this peer-reviewed book, experts from all over the world, in the field present a conceptual framework for Logistics 4.0 and provide examples for usage of Industry 4.0 tools in SCM. This book is a work that will be beneficial for both practitioners and students and academicians, as it covers the theoretical framework, on the one hand, and includes examples of practice and real world.

This volume represents the proceedings of the First International Conference on S- tainability in Energy and Buildings, SEB'09, held in the City of Brighton and Hove in the United Kingdom, organised by KES International with the assistance of the World Renewable Energy Congress / Network, and hosted by the University of Brighton. KES International is a knowledge transfer organisation providing high-quality c- ference events and publishing opportunities for researchers. The KES association is a community consisting of several thousand research scientists and engineers who p- ticipate in KES activities. For over a decade KES has been a leader in the area of Knowledge Based and Intelligent information and Engineering Systems. Now KES is starting to make a contribution in the area of Sustainability and Renewable Energy with this first conference specifically on renewable energy and its application to - mestic and other buildings. Sustainability in energy and buildings is a topic of - creasing interest and importance on the world agenda. We therefore hope and intend that this first SEB event may grow and evolve into a conference series. KES International is a member of the World Renewable Energy Congress / N- work which is Chaired by Professor Ali Sayigh. We are grateful to Professor Sayigh for the collaboration and assistance of WREC/N in the organisation of SEB'09. We hope to continue to work with WREC/N in the future on projects of common interest.

The vitality of the innovation economy in the United States depends on the availability of a highly educated technical workforce. A key component of this workforce consists of engineers, engineering technicians, and engineering technologists. However, unlike the much better-known field of engineering, engineering technology (ET) is unfamiliar to most Americans and goes unmentioned in most policy discussions about the US technical workforce. Engineering Technology Education in the United States seeks to shed light on the status, role, and needs of ET education in the United States.

This book chronicles the author's application of critical pedagogy in Hong Kong secondary schools serving students from working-class families of South Asian heritage, so-called 'ethnic minorities' in the local context. Soto used concepts such as banking pedagogy, generative themes, liberatory dialogue,

and transformative resistance, to first understand students' school, online, and community experiences, and then to reshape his teaching of English and humanities subjects to address the students' academic, social, and emotional needs. This critical ethnography is set against educational reforms in Hong Kong, which re-orientated schools towards developing a knowledge-economy workforce, increased privatization and competition in the school system, aimed to build national identification with China, and sought to address growing inequality in a territory known for wealth disparity. While these reforms opened opportunities for implementing student-centered pedagogies in schools and increased student access to tertiary education, ethnic minority youth faced ongoing economic and social marginalization on top of academic difficulties. The central narrative captures everyday struggles and contradictions arising from intersections of neoliberal reforms, institutional school histories, students' transnational realities, and collective efforts for equity and social justice. In the course of the book a parallel story unfolds, as the author explores what it means to be a critical teacher and researcher, and is reborn in the process. The book's 'on the ground' story is hopeful, yet tempered, in discussing the limits and possibilities for critical pedagogy. It will be of a great resource for researchers, teacher educators, and pre-service and in-service teachers who are interested in the topic.

Focusing on the Asia-Pacific region, which in recent years has been the engine of global economic growth, this volume surveys trends and prospects in technical and vocational education and training (TVET) with particular reference to achieving inclusive growth and the greening of economies. Underlying the increasing pressure for new models of TVET provision is the rapid pace of technological change, demand for a work force which is highly responsive to evolving needs and a transforming market place that calls for higher order skills and lifelong learning. The book proposes a re-engineered, modernized TVET system that fosters an innovative approach which enhances the employability of workers as well as the sustainability of their livelihoods. The book includes contributions from leading policy makers, researchers, and practitioners, including those in the private sector in analyzing and forecasting the most urgent priorities in skills development. The book argues for creative approaches to TVET design and delivery particularly with a view to improve job prospects, and meeting the goals of inclusion, sustainable development and social cohesion. Addressing issues such as the chronic mismatches between skills acquired and actual skills required in the work place, the volume proposes diversified approaches towards workforce development and partnerships with the private sector to improve the quality and relevance of skills development. The new imperatives created by 'greening' economies and responses required in skills development and training are addressed. Developing TVET is a high priority for governments in the Asia Pacific region as they seek to achieve long-term sustainable growth since the .continued success of their economic destinies depend on it. The volume also includes an emerging framework for skills development for inclusive and sustainable growth in the Asia and Pacific region.

Hydrogen and fuel cells are vital technologies to ensure a secure and CO2-free energy future. Their development will take decades of extensive public and private effort to achieve technology breakthroughs and commercial maturity. Government research programmes are indispensable for catalysing the development process. This report maps the IEA countries current efforts to research, develop and deploy the interlocking elements that constitute a hydrogen economy, including CO2 capture and storage when hydrogen is produced out of fossil fuels. It provides an overview of what is being done, and by whom, covering an extensive complexity of national government R&D programmes. The survey highlights the potential for exploiting the benefits of the international co-operation. This book draws primarily upon information contributed by IEA governments. In virtually all the IEA countries, important R&D and policy efforts on hydrogen and fuel cells are in place and expanding. Some are fully-integrated, government-funded programs, some are a key element in an overall strategy spread among multiple public and private efforts. The large amount of information provided in this publication reflects the vast array of technologies and logistics required to build the hydrogen economy.

As we embark into the 21st century, we need to address new challenges ranging from population growth, climate change, and depletion of natural resources to providing better health care, food security and peace to humankind, while at the same time protecting natural ecosystems that provide the services which allow life to flourish on Earth. To meet those challenges, profound changes are required in the way that societies conduct their everyday affairs, ways that will lead to better preservation, protection and sustainable management of natural resources with long lasting impacts. The aim of CleanWAS 2016 is to provide productive opportunities for academics and practitioners from interdisciplinary fields of Environmental Sciences to meet, share and bring expertise and ideas in related disciplines. The CleanWAS conference was first organized in the year 2012. It is an annual event organised by the International Water, Air and Soil Conservation society (INWASCON) and is supported by various Malaysian (UKM, UMS, UIAM) and Chinese universities (CUG, NKU, SYSU).

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